

**OLIMPIADA DE LIMBA ENGLEZĂ
ETAPA LOCALĂ
CLASA A VII-A, 7 FEBRUARIE 2026**

- Toate subiectele sunt obligatorii.
- Se acordă 10 puncte din oficiu.
- Timp de lucru: 2 ore.

QUESTION I / 65 points

SUBIECTUL A – USE OF ENGLISH (40 points)

1. Read the following text and fill in the blanks with the correct verb forms. 20 points

Dear Megan,

I 1) (write) to tell you my good news. I 2) (save) enough money from my part-time job and, at last, I am going to open a flower shop. My father 3) (own) a shop years ago and has given me some advice and suggestions. He thinks that my shop 4) (be) a success, because there isn't another flower shop in the area.

The shop isn't ready yet. As my brother 5) (paint) the inside of the shop last week, he injured his wrist, but he's OK now. Tomorrow he 6) (paint) the outside. I need to buy a new sign. My mother 7) (want) me to call the shop "Rose", but I 8) (still/think) about it. Anyway, I just hope the local people will like it.

I am starting work next Monday. I 9) (probably/phone) you some time next week if I 10) (have) time. Wish me luck.

Best wishes,
Nina

2. Read the text below and look carefully at each line. If the line is correct, write a tick (✓). If it has a word that should not be there, write the word. 10 points

Foreign travel

- | | |
|--|-------------|
| 0. Many of young people dream about a career in modelling. | 0 <i>of</i> |
| 00. However, few of them realise exactly what it is like | 00 ✓ |
| 1. to be a professional model. It is not so all glamour and | 1 _____ |
| 2. riches. For a start, only a few hopeful youngsters are | 2 _____ |
| 3. actually make it as professionals. It can be very hurtful | 3 _____ |
| 4. to be told that you do not have had what it takes. Those | 4 _____ |
| 5. who get regular work they are often surprised at | 5 _____ |
| 6. how hard it can be. Getting up early in the morning | 6 _____ |
| 7. and standing around for the hours in all kinds of | 7 _____ |
| 8. weather is exhausting. The money may be quite as | 8 _____ |
| 9. good, but it cannot go on forever. What do you do | 9 _____ |
| 10. when you are too much old and the model agency does | 10 _____ |
| not want you anymore? | |

3. Use the word given to form a word that fits in each sentence.**10 points**

1. Have you ever been _____ (SUCCESS) in a job interview? What do you think went wrong?
2. I _____ (COMPLETE) disagree with your idea of walking through the forest at this hour.
3. I am so _____ (SATISFY) with your report. Surely, you can do better.
4. Some festivals may accept only comedies, or only films made by female (4) ____ (DIRECT).
5. You should not show your _____ (ANNOY) as this can make you look really small-minded.

SUBIECTUL B – READING COMPREHENSION - 25 points**Read the text below and do the tasks that follow:****1. Choose the most suitable heading from the list (A-F) for each part (1-5) of the article. There is one extra heading which you do not need to use. (5 x 2p = 10p)**

- A. Freaking out is unfortunate**
- B. Practice makes perfect**
- C. Contributions to a good cause**
- D. A circus high-wire act**
- E. Experience matters**
- F. Great determination**

1 _____

Television presenter Helen Skelton has completed various dangerous challenges for charity, including a desert marathon run and a journey down the Amazon river in a tiny boat. For her latest challenge, Helen walked on a high wire, a long thin piece of metal, 66 metres above the ground, between the two towers of an empty power station. There was no safety net, only a belt around her waist attached to another wire above. To help her keep her balance and not to fall, she carried a long stick, weighing eight kilograms.

2 _____

Helen took lessons from an expert high-wire walker. Although she already had a few circus skills, she quickly discovered that high-wire walking was completely different.

3 _____

"The training was a shock", said Helen. "I didn't realise how strong I'd need to be. Every day started at 8 am with a run up a steep hill; then came an hour of exercises, with another hour of them after my day practising on the wire. I also had to learn how to fall onto the wire so that if I slipped I could carry on. Every time I fell on the wire it hurt badly. But it was essential to keep a positive attitude: if I was nervous and started shaking, so would the wire!"

4 _____

The day of the actual challenge was windy and Helen controlled herself by taking deep breaths as she moved step by step along the wire. The 150-metre walk took 15 minutes. "That was the scariest thing I've done," she admitted afterwards. "I'm glad it's over!"

5 _____

The experience has not prevented Helen, however, from planning her next charity project: to reach the South Pole by ski, kite and bike.

2. For each question circle the correct letter A, B, C or D. (5 x 3p = 15p)

<p>1 What is the writer trying to do in the text? A introducing a new television presenter B getting support for a charity project C describing a woman's achievement D recommending a television programme</p>	<p>2 Helen knew she would be safe if she fell because A she had a net that could catch her. B she had a stick to support herself with. C she was wearing special equipment. D she was quite close to the ground.</p>
<p>3 During her training, Helen was surprised to find that A staying on the wire was so difficult. B she had to work so hard at her fitness. C it was so important to be confident. D her circus skills were so useful.</p>	<p>4 When Helen performed her work on the high wire A she was sorry to get to the end. B the weather conditions were perfect. C it took less time than expected. D she managed to keep herself calm.</p>
<p>5 What might Helen say about the walk? A The view from the high wire was fantastic – I loved every minute of it. I can't wait to have another go. B I must admit I was a little bit frightened, but it wasn't nearly as bad as going down the Amazon on my own. C That was the longest quarter of an hour of my life. I couldn't breathe at all when I first stepped onto the wire. D The training could be painful at times but at least I'm in really good condition now, ready for my next challenge.</p>	

QUESTION II / 25 POINTS

Write a narrative composition of 130-150 words starting with:

"It was a dark night and it was raining heavily. We had been driving for hours, we were hungry, cold and frightened and there was no sight of the town on the map."

Don't count the words given.

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BAREM DE EVALUARE ȘI NOTARE

- Se punctează oricare alte modalități de rezolvare corectă a cerințelor.
- Nu se acordă punctaje intermediare, altele decât cele precizate explicit prin barem.
- Se acordă 10 puncte din oficiu.

QUESTION I / 65 points

SUBIECTUL A – USE OF ENGLISH (40 points)

- 1. Read the following text and fill in the blanks with the correct verb forms. 20 points**

10 verbs x 2p = 20 points

1. am writing 2. have saved 3. owned 4. will be 5. was painting
6. is going to paint/ is painting 7. wants 8. am still thinking 9. will probably phone 10. have

- 2. Read the text below and look carefully at each line. If the line is correct, write a tick (✓).
If it has a word that should not be there, write the word. 10 points**

10 x 1p = 10 points

1 so 2 are 3 ✓ 4 had 5 they 6 ✓ 7 the 8 as 9 ✓ 10 much

- 3. Use the word given to form a word that fits in each sentence. 10 points**

5 words x 2p = 10 points

1. unsuccessful 2. completely 3. dissatisfied 4. directors 5. annoyance

SUBIECTUL B – READING COMPREHENSION (25 points)

Read the text below and do the tasks that follow:

- 1. Choose the most suitable heading from the list (A-F) for each part (1-5) of the article. There is one extra heading which you do not need to use. (5 x 2p = 10p)**

1-C 2-E 3-B 4-A 5-F

- 2. For each question circle the correct letter A, B, C or D. (5 x 3p = 15p)**

1-C 2-C 3-B 4-D 5-D

QUESTION II / 25 POINTS – according to the marking scheme

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- Toate subiectele sunt obligatorii.
- Se acordă 10 puncte din oficiu.
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QUESTION I / 65 points**SUBIECTUL A – USE OF ENGLISH (40 points)****1. Read the following text and fill in the blanks with the correct verb forms. (20 points)**

Tom likes going to evening classes and, no matter how tired he is, he (1) _____ (**never/skip**) them. At the moment, he (2) _____ (**learn**) how to repair cars. Sometimes the teacher, Mr Jones, lets the students work on his car, but last night something (3) _____ (**happen**) which made him change his mind.

Mr Jones (4) _____ (**teach**) for 15 years and he (5) _____ (**always/trust**) his students to do things correctly, but last night, as Tom (6) _____ (**work**) on Mr Jones' car, somebody (7) _____ (**call**) Mr Jones to the phone. He (8) _____ (**only/be**) away for a few minutes when he heard shouting from the workshop. He ran back and saw that his car was burning! Tom (9) _____ (**drop**) a lighted match into the engine and set it on fire. As a result, Mr Jones (10) _____ (**catch**) the bus to get to work from now on.

2. Read the text below and look carefully at each line. If the line is correct, write a tick (✓). If it has a word that should not be there, write the word. (10 points)

- | | |
|--|----------|
| 000. I'm very sorry I couldn't come to the your leaving party last night, | 000. the |
| 00. but I had a terrible stomachache so I went to the doctor's. I had to | 00. ✓ |
| 0. wait two hours for to see her because a lot of other people were there, | 0. for |
| 1. but the doctor gave to me some medicine and I feel fine now. | 1 _____ |
| 2. I hope you will like your new job when you'll get back to Italy. When | 2 _____ |
| 3. you have a time please write and give me your new address so I can | 3 _____ |
| 4. write to you. I would like that to keep in touch with you. | 4 _____ |
| 5. I think we all enjoyed our English class and I hope we have been all | 5 _____ |
| 6. passed the exam. However, I don't think of Jorge wanted to pass the | 6 _____ |
| 7. exam because he wants to stay in London with his new girlfriend, | 7 _____ |
| 8. Maria. If he fails the exam, his company will pay for him to stay | 8 _____ |
| 9. at school and take the exam again. He said me he was in love! | 9 _____ |
| 10. I'm going to stay up in London for two more weeks so I can visit all | 10 _____ |
| the places I haven't seen yet. | |

3. Use the word given to form a word that fits in each sentence. (10 points)

1. We have to _____ the pressure or otherwise the object will break. (LIGHT)
2. At first the hotels were _____, but then they slowly got better. (COMFORT)

3. Please come to my office at the end of the week, _____ on Friday afternoon. (PREFER)
4. We enjoyed the _____ of the ski hut at night. (WARM)
5. I was surprised at his _____ to give up. (REFUSE)

SUBIECTUL B – READING COMPREHENSION - 25 points

Read the text below and do the tasks that follow:

1. Choose the most suitable heading from the list (A-F) for each part (1-5) of the article. There are two extra headings which you do not need to use. (5 x 2p = 10p)

- A. Planning for Elite Success
- B. Reflecting on Personal Ambitions
- C. Shifting Focus in Training
- D. Sustaining Effort and Energy
- E. Adapting to Competitive Pressure
- F. Overcoming Initial Anxiety
- G. Mastering Technique and Timing

1 _____

I've always been keen on sport and very fit, so a few years ago I decided to join my local athletics club. In the beginning, I put all my effort into the long jump because it was my best event, but the coach encouraged me to try different things.

2 _____

I ended up as a middle-distance runner, which means I don't run the short distances like 100 metres, or long cross-country races, but the in-between ones like 800 metres. It's an interesting type of running because you have to mix speed with strength. You also have to think a lot about how you race, and choose the right moment to run at your maximum speed. You need to do quite a lot of regular training when you first start, and it helps if you have a good coach who can keep you motivated and teach you the basics.

3 _____

I take part in some quite major competitions now, but I still remember my first race. I was so nervous before it started. And when it finished, I could still feel my hands shaking. It was a great race, and I came second, so I was very pleased. Since then, I've learned to stay calm before and during races. I do a lot of breathing exercises that help me stay focused and relaxed. Competing has really helped me to trust in my own abilities. And now I find that I love running in front of a crowd – I suppose it's a sort of performance.

4 _____

One thing I don't enjoy so much is how hard you have to work to stay fit and strong enough to race, although it helps that I often train with others. I try to eat and sleep well, but I don't have a special diet. Mostly it's a case of getting plenty of variety and eating more of everything because I'm so active.

5 _____

I sometimes watch Olympic athletes on TV and imagine myself in their position. It must be a

fantastic experience, but at the moment I don't feel that is necessarily where I'm aiming. I think you have to give up so much if you want to reach that level.

2. For each question circle the correct letter A, B, C or D. (5 x 3p = 15p)

<p>1 Why did the writer join an athletics club?</p> <p>A Because she enjoyed taking part in sports. B Because she thought she should get more exercise. C Because she wanted to become an athletics coach. D Because she wanted to become a professional long jumper.</p>	<p>2 What does the writer say about 800-metre running?</p> <p>A You have to know when to run fastest. B It's harder than running in the 100 metres. C It's more important to be quick than strong. D You need to forget everything and just run.</p>
<p>3 What does the writer say about competing in races now?</p> <p>A It always makes her feel scared. B It feels good to be in front during the race. C It's helped her to develop new skills. D She enjoys people watching her race.</p>	<p>4 What does the writer say about the food she eats?</p> <p>A If she eats a lot, she can run faster. B Eating plenty of food helps her to sleep better. C She eats the same kind of things as other people. D She would like to eat different types of food.</p>
<p>5 Which best describes the writer?</p> <p>A A young athlete who trains hard and hopes to be selected for the Olympics in the future. B A girl who was good at the long jump and likes running, but who doesn't see herself becoming an international athlete. C A girl who is a keen athlete, but doesn't like running in front of a crowd and who finds the training very boring. D A keen athlete who finds it enjoyable to practise with other people and compete as part of a team</p>	

QUESTION II / 25 POINTS

Write a narrative essay ending like this:

"George stared at her in disbelief and, trembling with shock, dropped his coffee cup onto the floor."

(150-180 words)

Don't count the words given in the ending.

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QUESTION I / 65 points

SUBIECTUL A – USE OF ENGLISH (40 points)

- 1. Read the following text and fill in the blanks with the correct verb forms. 20 points**

11 verbs x 2p = 20 points

1. never skips 2. is learning 3. happened 4. has been teaching 5. has always trusted
6. was working 7. called 8. had only been 9. had dropped 10. is going to catch

- 2. Read the text below and look carefully at each line. If the line is correct, write a tick (✓).
If it has a word that should not be there, write the word. 10 points**

11 x 1p = 10 points

1. to 2. 'll 3. a 4. that 5. been 6. of 7. ✓ 8. ✓ 9. me 10. up

- 3. Use the word given to form a word that fits in each sentence. 10 points**

6 words x 2p = 10 points

- 1. LIGHTEN 2. UNCOMFORTABLE 3. PREFERABLY 4. WARMTH 5.
REFUSAL**

SUBIECTUL B – READING COMPREHENSION (25 points)

Read the text below and do the tasks that follow:

- 1. Choose the most suitable heading from the list (A-F) for each part (1-5) of the article. There is one extra heading which you do not need to use. (5 x 2p = 10p)**

1-C 2-G 3-F 4-D 5-B

- 2. For each question circle the correct letter A, B, C or D. (5 x 3p = 15p)**

1-A 2-A 3-D 4-C 5-B

QUESTION II / 25 POINTS – according to the marking scheme